

LING 364: Introduction to Formal Semantics

Lecture 27

April 27th

Administrivia

- **Homework 5**
 - **all returned**
 - *if you didn't get an email from me,*
 - *I didn't get your homework*

Administrivia

- **Homework 6**

- short homework on time and tense
- out today
- due to proximity to the end of the semester and the final
- **due next Tuesday**

Homework 6 help: come to my office

Availability

tomorrow (Friday) (whole afternoon)

Monday(whole afternoon)

Tuesday (last lecture)

Administrivia

- **Final**
 - a take-home
 - out next Tuesday
 - **you have one day+**
 - **due that Wednesday**
 - I will be available all day Wednesday for questions
 - (Douglass 308)

Time and Tense

- Recap of formal concepts:
 - **(S) utterance** or **speech time**
 - **(E) event time**
 - **(T) reference (R) or topic time**
- **time intervals**
 - the notion that E,S and T are intervals
- **interval relations:**
 - precedence ($<$)
 - inclusion (\subseteq)

A Grammar for Tense and Time

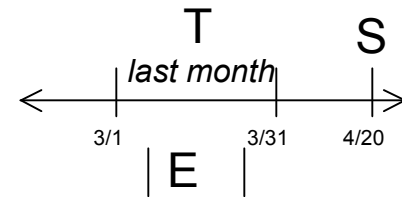
- $\text{sbar}(R) \rightarrow \text{adjunct}(R1), \text{s}(R2), \{\text{append}(R1,R2,R)\}$.
- $\text{sbar}(R) \rightarrow \text{s}(R)$.
- $\text{s}(R) \rightarrow \text{np}, \text{vp}(R)$.
- $\text{np} \rightarrow [i]$.
- $\text{np} \rightarrow [\text{noah}]$.
- $\text{vp}(R) \rightarrow \text{v}(R1,\text{go}), [\text{for},\text{a},\text{hike}], \{\text{append}([\text{subset}(e,t)],R1,R)\}$.
- $\text{vp}(R) \rightarrow \text{v}(R1,\text{have}), [\text{a},\text{rash}], \{\text{append}([\text{intersect}(e,t)],R1,R)\}$.
- $\text{v}([\text{t}<\text{s}],\text{go}) \rightarrow [\text{went}]$.
- $\text{v}([\text{t}=\text{s}],\text{go}) \rightarrow [\text{go}]$.
- $\text{v}([\text{s}<\text{t}],\text{go}) \rightarrow [\text{will},\text{go}]$.
- $\text{v}([\text{t}<\text{s}],\text{have}) \rightarrow [\text{had}]$.
- $\text{v}([\text{t}=\text{s}],\text{have}) \rightarrow [\text{have}]$.
- $\text{v}([\text{s}<\text{t}],\text{have}) \rightarrow [\text{will},\text{have}]$.
- $\text{adjunct}([\text{t}<\text{s}],\text{t}=\text{last_month}(s)) \rightarrow [\text{last},\text{month}]$.
- $\text{adjunct}([\text{t}<\text{s}],\text{t}=\text{yesterday}(s)) \rightarrow [\text{yesterday}]$.
- $\text{adjunct}([\text{s}=\text{t}],\text{t}=\text{today}(s)) \rightarrow [\text{today}]$.
- $\text{adjunct}([\text{s}<\text{t}],\text{t}=\text{tomorrow}(s)) \rightarrow [\text{tomorrow}]$.

simple grammar we will use for the homework

a more elaborate grammar would integrate, i.e. include, the meaning grammars that we've been developing in other homework

Exercise 1

- Let's see what this grammar computes
- Run
 - (16) **Last month**, I **went** for a hike
- as follows
 - ?- sbar(R,[last,month,i,went,for,a,hike],[]).
 - $R = [t < s, t = \text{last_month}(s), \text{subset}(e, t), t < s]$



Exercise 1

- **Explaining the output**
 - ?- sbar(R,[last,month,i,went,for,a,hike],[]).
 - $R = [t < s, t = \text{last_month}(s), \text{subset}(e, t), t < s]$
 - *Each part of the sentence that has something to say about time/tense contributes some part of the result*
 - *each part, e.g. R, R1, R2, is stored as a Prolog list*

Relevant Grammar Rules

- $\text{sbar}(\mathbf{R}) \rightarrow \text{adjunct}(\mathbf{R1}), \text{s}(\mathbf{R2}), \{\text{append}(\mathbf{R1}, \mathbf{R2}, \mathbf{R})\}$.
 - **remember:** append/3 concatenates lists R1 and R2 to make R
 - let's look at R1 which comes from the rule for adjunct
- $\text{adjunct}([(t < s), t = \text{last_month}(s)]) \rightarrow [\text{last}, \text{month}]$.
 - $R1 = [(t < s), t = \text{last_month}(s)]$
 - list containing two facts
 - $t < s$ (reference time T precedes utterance time S)
 - $t = \text{last_month}(s)$

Exercise 1

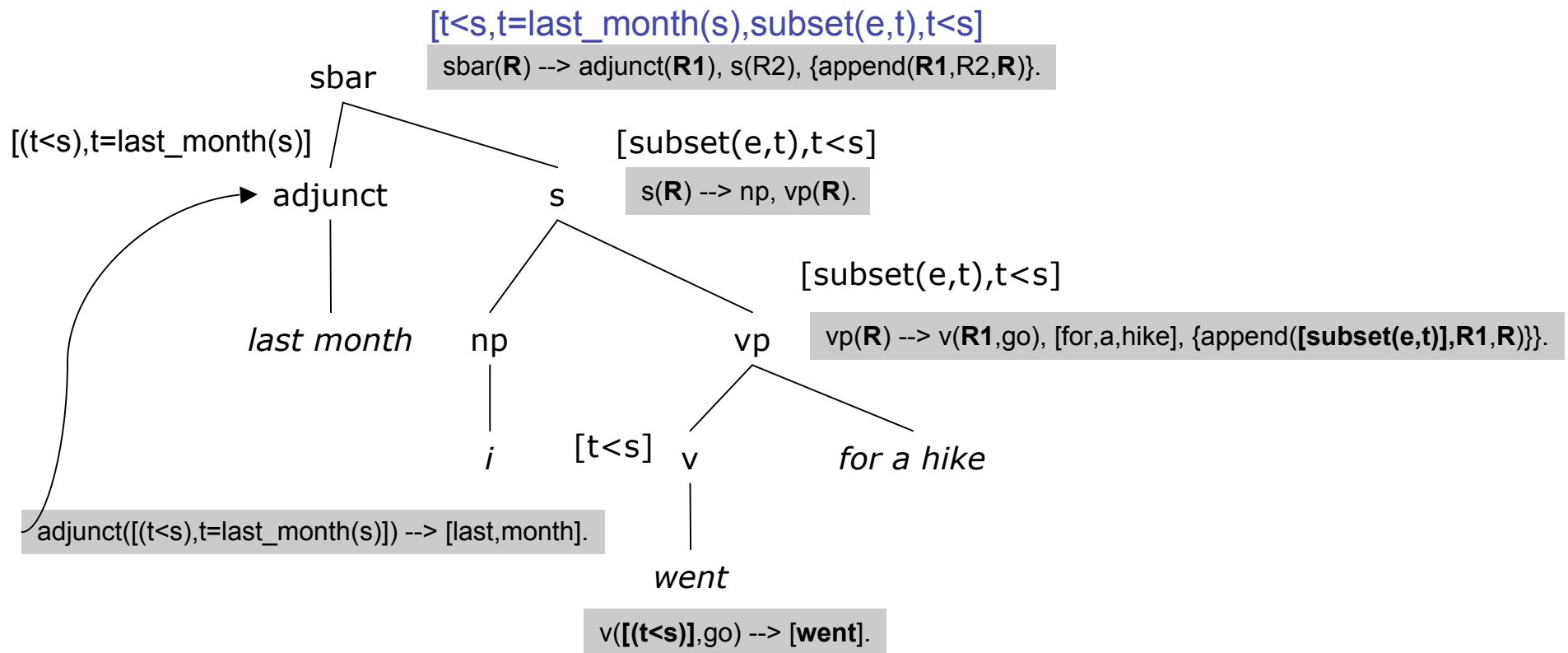
- **Explaining the output**
 - ?- sbar(R,[last,month,i,went,for,a,hike],[]).
 - $R = [t < s, t = \text{last_month}(s), \text{subset}(e, t), t < s]$

Relevant Grammar Rules

- $\text{sbar}(R) \rightarrow \text{adjunct}(R1), \text{s}(R2), \{\text{append}(R1, R2, R)\}$.
 - let's look at the 2nd half of the result
 - R2** comes from the rule for S
- $\text{s}(R) \rightarrow \text{np}, \text{vp}(R)$.
- $\text{np} \rightarrow [i]$.
- $\text{vp}(R) \rightarrow \text{v}(R1, \text{go}), [\text{for}, a, \text{hike}], \{\text{append}([\text{subset}(e, t)], R1, R)\}$.
 - subset(e,t) encodes $E \subseteq T$
 - aspectual information: “go for a hike” is an **accomplishment**, and
 - happens in the reference time interval
- $\text{v}([(t < s)], \text{go}) \rightarrow [\text{went}]$.
- $\text{v}([(s < t)], \text{go}) \rightarrow [\text{will}, \text{go}]$.
 - R1** = $[(t < s)]$
 - $t < s$ encodes past tense, i.e. $T < S$

Exercise 1

- In diagram form:



Exercise 1

- **An inference rule**
 - `infer(R,[(Z<Y)]) :-`
 - `select((X<Y),R,R1),`
 - `select(subset(Z,X),R1,_).`

 - *% select(X,L,L')*
 - *% selects X a member of list L,*
 - *% L' is the list L with X removed*
 - `select(X,[X|L],L).`
 - `select(X,[Y|L],[Y|Lp]) :-`
 - `select(X,L,Lp).`
- **Encodes:**
 - If
 - $X < Y$
 - and
 - $Z \subseteq X$
 - we can infer:
 - $Z < Y$
- over the list of relations given in R

Exercise 1

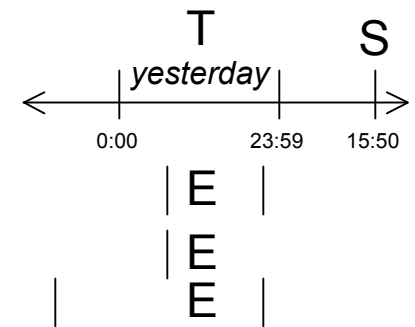
- Running
 - ?- sbar(R,[last,month,i,went,for,a,hike],[]).
 - $R = [t < s, t = \text{last_month}(s), \text{subset}(e,t), t < s]$
- What should I be able to infer?
 - **Answer:** $E < S$
- Let's use our inference rule!
 - ?- sbar(R,[last,month,i,went,for,a,hike],[]), infer(R,R1).
 - $R = [t < s, t = \text{last_month}(s), \text{subset}(e,t), t < s],$
 - $R1 = [e < s]$

Exercise 1

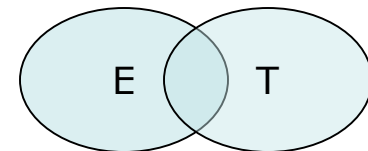
- Homework Question A (2pts)
 - Run
 - *Tomorrow, I will go for a hike*
 - Give the result
- Homework Question B (2pts)
 - What should I be able to infer?
- Homework Question C (4pts)
 - Add an inference rule to do this

Exercise 2

- Consider now
 - Yesterday, Noah had a rash
- Let
 - $T = \text{yesterday}(S)$
 - $E =$ interval in which Noah is in a state of having a rash
 - $T < S$
 - $E \cap T \neq \emptyset$



?- sbar(R,[yesterday,noah,had,a,rash],[]).
 $R = [t < s, t = \text{yesterday}(s), \text{intersect}(e,t), t < s]$



notation: define $\text{intersect}(e,t)$ to mean E intersects T is non-empty

Exercise 2

- Homework Question (8pts)
 - Give a diagram explanation (see slide 10) of how
 - $R = [t < s, t = \text{yesterday}(s), \text{intersect}(e, t), t < s]$
 - is computed piece-by-piece
 - for the query
 - `?- sbar(R,[yesterday,noah,had,a,rash],[]).`

Exercise 3

- **Theme:** *Inconsistency*
- Homework Question (8pts)
- Explain formally what is wrong with the following sentences:
 - (i) # Yesterday, I will go for a hike
 - (ii) # Tomorrow, Noah had a rash
 - # = semantically odd
- **hint:** Run the sentences...

Exercise 3

- **Extra Credit (10pts)**
- Write a Prolog rule
 - inconsistent(R)
 - that succeeds when it detects a logical inconsistency in the list of relations R
 - your rule should detect the inconsistency in sentences (i) and (ii)
 - hint: it's only one rule

```
?- sbar(R,[yesterday, i,will,go,for,a,hike],[]), inconsistent(R).  
R = [t<s,t=yesterday(s),subset(e,t),s<t]  
yes  
| ?- sbar(R,[yesterday, i,will,go,for,a,hike],[]), \+ inconsistent(R).  
no
```